 Psychology 30.5 Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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|  | **Fully meeting expectations, with enriched understanding (EU)** | **Fully meeting grade level expectations (FM)** | **Mostly meeting grade level expectations (MM)** | **Not yet meeting grade level expectations (NY)** |
| **P30.5 Investigate factors that influence development of the four dimensions (i.e., biological, cognitive, emotional, spiritual) from adolescence to early adulthood.** | You can thoughtfully investigate factors that influence development of the four dimensions (i.e., biological, cognitive, emotional, spiritual) from adolescence to early adulthood.  You might be:   * Creating a representation demonstrating understandings of key changes from adolescence to early adulthood (e.g. drama, video, song, visual, etc.). | You can investigate factors that influence development of the four dimensions (i.e., biological, cognitive, emotional, spiritual) from adolescence to early adulthood.  You show this by:   * Identifying key changes in each of the four dimensions (biological, cognitive, emotional and spiritual) during adolescence * Investigating how socio-culture environment affects adolescent development. * Examining issues and challenges of adolescence such as substance misuse, eating disorders, teen parenting, gender identity, teen violence, crime, bullying, self-harm, suicide. * Analyzing factors that influence/impact self-concept(culture, gender, family, peers, media, socio-economic) * Investigating how people’s social perceptions develop and how this could have a positive or negative impact on adolescent development * Examining the emotional and social challenges involved in parenting. Consider values, genetic history, parenting styles, relationship stability, spiritual beliefs, age of parent, finances * Analyzing the pros and cons of rites of passage (both informal and formal)   You support your investigation with relevant details and examples. | You are exploring and practicing investigating factors that influence development of the four dimensions (i.e., biological, cognitive, emotional, spiritual) from adolescence to early adulthood.  You may be:   * Needing to further examine the four dimensions and the changes during adolescence. * Needing to review how the environment affects adolescent development and expand upon the key areas. * Describing how the factors affect self-concept. (culture, gender, family, peers, media, socio-economic). * Reviewing how we make sense of other’s behavior and form judgements. * Re-examining the multiple challenges of being a parent. * Investigating further to better understand rites of passage. (Find examples of rites of passage.) | You are having trouble investigating factors that influence development of the four dimensions (i.e., biological, cognitive, emotional, spiritual) from adolescence to early adulthood.  Consider:   * Can you define adolescence? * Do you need to review the four dimensions? * Do you understand the term sociocultural? * Do you understand and can you explain self-concept? * Can you apply the term self-concept to an individual’s development? * Can you identify factors that affect self-concept? * Do you understand how our social perceptions are developed? * Can you list challenges involved in parenting? * Can you list various rites of passage and the cultures with which they are associated? |

Feedback: